

Kyushu International University High School (KIUH)

ICT Education Grand Design

\sim It Starts with KIUH: ICT in Education \sim

[Future Prospects for Students Graduating from KIUH]

Graduates will carve out a new path in life

by continuing to learn independently throughout their lives, and by taking on unpredictable events or challenges.

[Concepts of ICT in Education in KIUH]

- ${f }$ With the cooperation between secondary school and university
- ② To guide and assist students to acquire the ability and attitude to decide their own career paths on their own initiative and responsibility
- ③ To establish PDCA cycle with four pillars: ICT environment, classroom improvement, curriculum, and improvement of teachers' skills
- (4) To implement education using ICT-based learning pyramid

[ICT Education in KIUH]

[Classes and Self-taught]

Surface

- •Keeping notes, materials, and ideas in one place
- Video recording and cloud storage
- → Practical skills, experiments, presentation, debate, and so on
- Information gathering on the web
- •Going paperless whenever possible

Teams, Classi, and MetaMoJi

- •Distribution and submission of assignments and educational material data
- •Handling student absences in remote teaching
- •Online exercises, quizzes, essay correction, group study, discussion, questions about classes, and career counseling
- Planning and recording studies
- •Use of class support software and selfstudy support applications

[Homeroom Activities]

Teams and Classi

- •Conducting career guidance using data analytics based on the results from tests
- •Creating online portfolio
- → Statement of purpose, activity report, and materials for admissions
- ·Sharing the details of
- communications
- •Conducting school and career Counseling

Word and Excel

Writing a personal statement or interview sheet for college admissions or employment tests
Preparing various materials for school events

Projector and PowerPoint Creating presentation materials

[School Management]

Teams, Sway, and Classi

- •Conducting internal communications for daily business information or emergencies
- Conducting employee surveys
- •Conducting online school events such as ceremonies, lectures, assemblies, and information sessions
- Providing reports on business meetings or activities

[Others]

- •Conducting ICT open classes for local junior high school students and their parents
- •Hosting an inspection tour on ICT
- •Disseminating the ideas and

Word and Excel

- •Taking notes in class
- •Creating logical and practical sentences

Projector and PowerPoint

- Efficient use of time spent on the black board
- •Conducting classes using both a
- blackboard and a projector
- •Creating presentation materials and giving presentations based on them

for school events such as school trip destinations and giving presentations based on them methods for promoting ICT education throughout the country (online/offline) • Organizing a training workshop for teachers in the school to improve their ICT skills • Development and implementation of ICT teaching materials in collaboration with companies