

Lesson 1 I'm the Strongest!

サイトラ用本文

Part 3

Several months /	数か月後
after Shingo started following his trainer's advice, /	慎吾がトレーナーの助言に従い始めてから
he won the singles title /	彼はシングルスで優勝しました
at the Japan Open. /	ジャパンオープンで
This was the beginning /	これが始まりでした
of a run of victories. /	彼の連勝の
In the fall of the same year, /	同年秋
he was finally ranked first /	彼はついに第1位にランクされました
in the world. /	世界で
The following year, /	翌年
in 2007, /	2007年
at the age of 23, /	23歳のとき
he achieved the Grand Slam /	彼はグランドスラムを達成しました
for the first time /	初めて
in wheelchair tennis history. /	車いすテニス史上
After he was ranked first in the world, /	世界第1位にランクされた後
Shingo once came close /	慎吾はかつてなりそうになったことがあります
to falling into a slump. /	スランプに陥りそうに
He had been trying hard /	彼は懸命に努力し続けました
to be stronger than any other player, /	ほかのどの選手よりも強くなろうと
but now he had no one /	しかし今や相手は1人もいなかったのです
to defeat. /	打ち負かすべき
He was losing his motivation /	彼はモチベーションを失いかけていました
to play tennis. /	テニスをするという
Then he realized, /	その後、彼は気づきました
“My rival is not another player, /	「自分のライバルは別の選手ではなく
but it is myself /	それは自分自身なんだ
— what I was yesterday. /	つまり昨日の自分なんだと
I need to get stronger than <i>him</i> .” /	彼より強くなる必要があるんだ」と
This thought helped Shingo /	こう考えることで慎吾は救われました
out of his slump. /	スランプから

Since then /
he has been playing with the thought, /
“Today I’ll get stronger /
than I was yesterday, /
and tomorrow, /
stronger than I am today.” /
‘I’m the strongest!’ /
This is the phrase /
he puts on his rackets, /
and even says in his mind /
during difficult games. /

そのとき以来
彼は考えながらプレーし続けています
「今日は強くなって
昨日の自分より
そして明日は
今日の自分より強くなるんだ」と
「ぼくは最強だ！」
これは文句なのです
彼が自分のラケットに貼り付け
そして心の中で唱えてさえいる
難しい試合の間

<T/F questions>

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1. Shingo was finally ranked first in the world in 2007.
2. Shingo achieved the Grand Slam for the first time in wheelchair tennis history when he was 23 years old.

<p. 15>

1. After he was ranked first in the world, Shingo wanted to be stronger than any other player soon.
2. Shingo realized that his rival was himself.
3. Shingo never says anything in his mind during difficult games.

[確認テスト]

問題 次の英文を読んで、あとの問いに答えなさい。

Several months after Shingo started following his trainer’s advice, he won the singles title at the Japan Open. ①This was the beginning of a run of victories. In the fall of the same year, he was finally ranked first in the world. The following year, in 2007, at the age of 23, he achieved the Grand Slam for the first time in wheelchair tennis history.

After he was ranked first in the world, ②(falling / once / into / Shingo / close / came / a slump / to). He had been trying hard to be stronger than any other player, but now he had no one to ③(打ち負かす). He was losing his ④(動機づけ) to play tennis. Then he realized, “My rival is not another player, but it is myself—what I was yesterday. I need to get stronger than ⑤him.” This thought helped Shingo out of his slump. Since then he has been playing with the thought, “Today I’ll get stronger than I was yesterday, and tomorrow, stronger than I

am today.” ‘I’m the strongest!’ This is the phrase he puts on his rackets, and even says in his mind during difficult games.

(1) 下線部①を日本語にきなさい。

(2) ②の () 内の語(句)を、意味が通る英文になるよう並べかえなさい。

(3) ③, ④の () 内の日本語を英語にきなさい。

③ _____ ④ _____

(4) 下線部⑤とはだれのことか、日本語で説明きなさい。

(5) 本文の内容と一致するものには○を、一致しないものには×を書きなさい。

ア. In 2006, Shingo was ranked first in the world. ()

イ. Shingo fell into a slump after he lost a big game. ()

ウ. When he began losing his motivation, Shingo found that his rival is Shingo himself. ()

エ. Shingo believes he can get stronger day by day. ()

<解答>

<T/Fquestions>

(1) F (2) T

(1) F (2) T (3) F

<読解テスト>

(1) これが彼の連勝の始まりだった。

(2) Shingo once came close to falling into a slump

(3) ③ defeat ④ motivation

(4) 自分自身 [昨日の自分]

(5) ア. ○ イ. × ウ. ○ エ. ○

Part 4

After he had won the singles title /
at the Beijing Paralympics, /
Shingo declared /
that he would turn professional /
in 2009. /
He was the first Japanese wheelchair tennis
player /
to do that. /
Being a professional /
in a wheelchair sport /
involves many challenges /
that need to be overcome. /
For one thing, /
it is difficult for players /
to find sponsors, /
and many of them lack funds /
for their tennis. /
Still, /
Shingo decided to be a professional /
because he believed /
there was an important meaning in it. /
He says: /

*I want to play /
in a full stadium someday, /
and inspire disabled children /
to dream, /
“I want to be a wheelchair tennis player.” /
It is just like the way /
able-bodied children dream /
about being a soccer or baseball player. /*

*I also want people /
to become interested in wheelchair tennis. /*

シングルスで優勝したのち
北京パラリンピックで
慎吾は宣言しました
プロに転向すると
2009年に
彼は日本人初の車いすテニス選手でした
それを行った
プロになることには
車いす競技で
多くの試練を伴います
克服される必要のある
1つには
選手にとって難しいことです
スポンサーを見つけることは
そして彼らの多くは資金を欠いています
テニスの
それでも
慎吾はプロになる決心をしたのです
信じたので
そこに大切な意味があると
彼は言います

「ぼくはプレーしたい
いつか満員のスタジアムで
そして障がいのある子どもたちを奮起させたい
夢を見るように
『車いすテニスの選手になりたい』という
それはちょうど同じである
健全な子どもたちが夢見ると
サッカー選手や野球選手になるのを

ぼくはまた、人々に望みたい
車いすテニスに興味を持つように

*So I'll play tennis /
not only to win, /
but also to fascinate people /
by winning. /*

だからテニスをしていきたい
勝つためだけでなく
人々を魅了するためにも
勝つことで」

In London in 2012, /
Shingo won the singles title /
at two consecutive Paralympics. /
He plays to win titles, /
hoping that his actions will encourage children /
to have dreams and hopes, /
just like the ones /
he had as a boy. /

2012年のロンドンにおいて
慎吾はシングルスで優勝しました
2大会連続のパラリンピックで
彼は優勝するためにプレーしています
自分の行動が、子どもたちを励ますことを願い
ながら
夢と希望を持つように
ちょうど同じ夢と希望を
彼が少年のころに抱いたのと

<T/F questions>

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1. Shingo was the first Japanese wheelchair tennis player to turn professional.
2. A professional in a wheelchair sport needs to overcome many challenges.
3. Shingo thought he would get enough funds for his tennis easily.
4. Shingo wants disabled children to dream about being a wheelchair tennis player.

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1. Shingo won the singles titles at both the Beijing and London Paralympics.
2. Shingo hopes that all the children have a dream to become a tennis player.

【確認テスト】

問題 次の英文を読んで、あとの問いに答えなさい。

After he had won the singles title at the Beijing Paralympics, Shingo declared that he would turn professional in 2009. He was the first Japanese wheelchair tennis player to do that. Being a professional in a wheelchair sport involves many challenges that need to be overcome. For one thing, it is difficult for players to find sponsors, and many of ①them lack funds for their tennis. Still, Shingo decided to be a professional because he believed there was an important meaning in it. He says:

I want to play in a full stadium someday, and ②inspire disabled children to

dream, "I want to be a wheelchair tennis player." It is just like the way able-bodied children dream about being a soccer or baseball player.

③**ぼくはまた、人々に車いすテニスに興味を持ってもらいたい。** So I'll play tennis not only to win, but also to (④) people by winning.

In London in 2012, he won the singles title at two (⑤) Paralympics. He plays to win titles, hoping that his actions will encourage children to have dreams and hopes, just like the ones he had as a boy.

(1) 下線部①の指すものを本文中の1語で書きなさい。

(2) 下線部②を日本語にしなさい。

(3) 下線部③を英語にしなさい。

(4) ④, ⑤の () 内に入る適切な語を次からそれぞれ1つ選び、記号で答えなさい。

④ ア. fantastic イ. motivate ウ. fascinate エ. appeal ()

⑤ ア. candidate イ. consecutive ウ. coordinating エ. conductive ()

(5) 本文の内容と一致するものを次から2つ選び、記号で答えなさい。

ア. There were some professional Japanese wheelchair tennis players before Shingo.

イ. Shingo wants disabled children to become soccer or baseball players.

ウ. Winning is not the only purpose for Shingo to play tennis.

エ. Shingo won the singles both in the Beijing and London Paralympics. ()・()

<解答>

<T/Fquestions>

(1)T (2)T (3)F (4)T / (1)T (2)F

<読解テスト>

(1) players (2) 障がいのある子どもたちを夢を見るように奮起させる

(3) I also want people to become interested in wheelchair tennis.

(4) ④ ウ ⑤ イ (5) ウ, エ (順不同)

Lesson 2 Tokyo's Seven-minute Miracle

Part 1

Just before the Shinkansen train arrives / at Tokyo Station, / a group of staff stand beautifully / in line / on a platform. / They wear uniforms / and have cleaning tools / in their bags. / They bow deeply / to the passengers. / As soon as the last passenger gets off the train, / they go into each car / and begin cleaning. / Their speedy and skillful work surprises people. / It looks like a show. / The train stays at the platform / for 12 minutes. / Excluding the time / it takes passengers to get on/off the train, / only seven minutes remain. / During this short time, / the staff do the following / in the order shown: / 1. / collect big pieces of garbage; / 2. / collect garbage from the pockets / of the back of the seats; / 3. / turn the seats around; /	新幹線が到着する前 東京駅に スタッフが綺麗に並んで立っています 一列に プラットフォームに 彼らはユニフォームを着ています そして清掃用具を持っています バッグに 彼らは深々とおじぎをします 乗客に 最後の乗客が電車から降りるとすぐに 彼らは各車両に乗り込みます そして清掃を始めます 彼らの迅速で卓越した仕事は人々を驚かせま す それはまるでショーのように見えます 新幹線はプラットホームに停車します 12分間 時間を除くと 乗客が車両から乗り降りするのにかかる わずか7分しかありません この短い時間の中に 彼らは次のことを行います 示されている順番に 1. 大きなゴミを集める 2. ポケットのゴミを集める 座席後部の 3. 座席の向きを変える
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4. /
wipe the tables, /
and windows when it is necessary; /

5. /
check whether any garbage has been left /
on the seats; /

6. /
open the curtains of the windows; /

7. /
sweep the floors; /

8. /
check whether any baggage has been left /
on the overhead racks; /
and /

9. /
check that each seat is safely locked. /
Completing their mission, /
they stand in line on the platform /
and bow deeply again. /

4.
テーブルを拭く
そして必要なときは窓を拭く

5.
ゴミが残っていないか確認する
座席に

6.
窓のカーテンを開ける

7.
床を掃く

8.
荷物が置き忘れられていないか確認する
網棚に
そして

9.
各座席が安全に固定されているか確認する
使命を果たすと
彼らはプラットフォームに並びます
そしてもう一度深々とおじぎをします

T or F Questions

Part 1

1. A group of staff go into the Shinkansen trains and begin cleaning soon after all passengers get off.
2. People are surprised to see the staff work very fast and skillfully.
3. It takes passengers six minutes to get off the train.
4. Each staff has a different task in the train.
5. The staff get off the train after checking that each seat is safely locked.

確認テスト

問題 次の英文を読んで、あとの問いに答えなさい。

Just before the Shinkansen train arrives at Tokyo Station, a group of staff stand beautifully in line on a platform. They wear uniforms and have cleaning tools in their bags. They bow deeply to the passengers. As soon as the last passenger gets off the train, they go into each car and begin cleaning. Their speedy and skillful work surprises people. ①It looks like a show.

The train stays at the platform for 12 minutes. Excluding the time it takes passengers to get on/off the train, only seven minutes remain. During this short time, the staff do the following in the order ②(show):

1. collect big pieces of garbage;
2. collect garbage from the pockets of the back of the seats;
3. turn the seats around;
4. wipe the tables, and windows when it is necessary;
5. ③check whether any garbage has been left on the seats;
6. open the curtains of the windows;
7. sweep the floors;
8. check whether any baggage has been left on the overhead racks; and
9. check that each seat is safely locked.

④(Complete) their mission, they stand in line on the platform and bow deeply again.

- (1) 下線部①の It が指すものを本文中から5語の英語で抜き出して書きなさい。
- (2) ②, ④の () 内の語をそれぞれ適切な形 (1語) にしなさい。
- (3) 下線部③を日本語にしなさい。
- (4) 次の質問に英語で答えなさい。

How long does it take passengers to get on/off the Shinkansen train?

解答

T or F Questions 1 T 2 T 3 F 4 F 5 T

確認テスト

- (1) Their speedy and skillful work
- (2) ② shown ④ Completing
- (3) ゴミが座席に残されていないか確認する
- (4) It takes them five minutes (to get on/off the Shinkansen train).

Part 2

“Never have I seen / such an amazing performance!” / Everyone who sees their performance / speaks highly of it. / Who on earth are they? / They are called Tessei, / the cleaning staff of Shinkansen trains / at Tokyo Station. / They clean about 20 trains a day / in a team of 22. / Their speedy and skillful work catches the eyes / of foreigners / as well as Japanese. / A world-famous television channel called their performance “Tokyo’s seven-minute miracle.” /	「見たことがない こんな素晴らしいパフォーマンス(動き)は！」 彼らのパフォーマンスを見た誰もが それを高く評価します 彼らは一体誰なのでしょう 彼らは「テッセイ」と呼ばれます 新幹線の清掃スタッフです 東京駅の 彼らは1日に約20本の新幹線を清掃します 22人のチームで 彼らの迅速で卓越した仕事は視線を掴みます 海外の人々の 日本人だけでなく 世界的に有名なあるテレビチャンネルは彼ら のパフォーマンスを「東京の7分間の奇跡」と 呼びました
One striking feature of the Tessei’s performance / is its speed / due to their unique cleaning procedures. / Japanese railways have a good reputation / around the world / for being punctual. / Even a 15-second delay of one Shinkansen train / can influence other trains’ arrival and departure times. / The Tessei’s speedy work contributes greatly to the reputation / of Japanese railways. / Another feature of the Tessei is their skillful performance. /	テッセイのパフォーマンスの1つの際だった 特長は そのスピードです その独特な清掃工程ゆえの 日本の鉄道はよい評判を得ています 世界中で 時間に正確であることで 1本の新幹線が15秒遅れただけで 他の列車の到着と出発の時間に影響しうるの です テッセイのてきぱきとした仕事はこの評判に 貢献しています 日本の鉄道の もう1つの特長はテッセイの巧みなパフォー マンスです

Cleaning usually seems boring, /	掃除をするのは一般的に退屈に思えます
but the Tessei's amazing performance is exciting. /	しかしテッセイの驚くべきパフォーマンスは刺激的です
People call it the "Shinkansen Theater," /	人々はそれを「新幹線劇場」と呼びます
as it is performed in the cars /	それは車両の中で行われるので
and on the platforms. /	プラットフォームの上で

T or F Questions

1. Tessei is the name of the cleaning staff of Shinkansen trains at Tokyo Station.
2. The 22 people of each team of the Tessei clean about 20 trains every day.
3. Japanese people are not interested in the Tessei's speedy and skillful work.
4. The Tessei's performance contributes greatly to Shinkansen trains being punctual.
5. People think the Tessei's performance is boring.

確認テスト

問題 次の英文を読んで、あとの問いに答えなさい。

“Never ①(such / performance / I / amazing / have / an / seen)!” Everyone who sees their performance speaks highly (②) it. Who on earth are they? They are called Tessei, the cleaning staff of Shinkansen trains at Tokyo Station. They clean about 20 trains a day in a team of 22. ③Their speedy and skillful work catches the eyes of foreigners as well as Japanese. A world-famous television channel called their performance “Tokyo's seven-minute miracle.”

One striking feature of the Tessei's performance is its speed due to their unique cleaning procedures. Japanese railways have a good reputation around the world for being punctual. Even a 15-second delay of one Shinkansen train can influence other trains' arrival and departure times. The Tessei's speedy work contributes greatly (④) the reputation of Japanese railways.

Another feature of the Tessei is their skillful performance. Cleaning usually seems boring, but the Tessei's amazing performance is exciting. People call it the “Shinkansen Theater,” as it is performed in the cars and on the platforms.

- (1) ①の () 内の語を意味が通る英文になるように並べかえなさい。
- (2) ②, ④の () 内に入れるのに適切な語をそれぞれ選び、記号で答えなさい。

ア. at イ. to ウ. with エ. of

- (3) 下線部③を日本語にしてください。
- (4) テッセイ (Tessei) のパフォーマンスの特長としてあげられているものを2つ、日本語で簡潔に書きなさい。
- (5) 本文の内容と一致するものを次から1つ選び、記号で答えなさい。
- ア. About 20 trains are cleaned by Tessei in a team of 22 a day.
- イ. A world-famous television channel called the Tessei's performance the "Shinkansen Theater."
- ウ. The Tessei's performance is famous for its unique uniform.
- エ. The Tessei's work sometimes prevents the Shinkansen from leaving on time.

解答

T or F Questions 1 T 2 T 3 F 4 T 5 F

確認テスト

- (1) have I seen such an amazing performance
- (2) ② エ ④ イ
- (3) 彼らの迅速で卓越した仕事は日本人だけでなく海外の人々の視線をつかむ。
- (4) ・独特な清掃工程（による迅速な仕事）。
- ・巧みなパフォーマンス。
- (5) ア

Part 3

Hearing the reputation of the Tessei, /
many visitors come from abroad /
to observe their performance. /

They consider the possibility /
of introducing the same system /
into their own countries. /

However, /
they often find it difficult to do so. /

What are the factors /
behind the Tessei's success in Japan? /

One of the factors may be related to the
unique culture /
of cleaning in Japan. /

Many Japanese people think it natural /
that they keep the places around them clean.
/

They believe /
such a habit of cleaning is a virtue. /

For example, /
many Japanese people clean the public roads
/

in front of their houses. /

After concerts or soccer games, /
they are likely to take their garbage back
home with them. /

At school, /
students clean their classrooms /
and toilets by themselves. /

These customs of cleaning are rarely seen /
in other countries. /

In the blogs of foreign visitors to Japan, /
you see comments /
such as /

“What a clean country Japan is! /

テッセイの評判を耳にして
多くの人々が海外からやって来ます
そのパフォーマンスを見るために

彼らは可能性を考えるのです
同じシステムを導入する
自分たちの国に

しかし
そうするのが難しいと分かることが多いです
要因は何なのでしょう

日本でテッセイが成功した背景にある
1つの理由は独自の文化と関連があるのかも
しれません

日本における清掃の
日本人の多くが当然だと考えているのです
身の回りを綺麗にしておくことを

彼らは考えているのです
そのような清掃の習慣は美德であると
たとえば

多くの日本人が公道を掃除します

家の前の

コンサートやサッカーの試合の後には
自分のゴミを家に持って帰ることが多いです

学校では
生徒たちは自分たちの教室を掃除します
トイレを自分たちで
これらの掃除の習慣はめったに見られません
他国では

日本を訪れた外国人観光客のブログでは
コメントを見ます
というような

「なんて日本は綺麗な国なんだ！」

Everywhere in the cities and towns / is clean.” /	町中どこでも 綺麗だ」
In the trains as well, / Japanese passengers tend / to keep the areas around their seats clean. /	電車の中でも同様に 日本人の乗客は傾向があります 自分の座席周りを綺麗にしておこうとする
It is likely / that this Japanese culture of cleaning helps the Tessei do their job quickly. /	ありそうです 日本のこの清掃の文化がテッセイが素早く仕 事を行う助けとなっているということ

T or F Questions

1. Many foreign visitors who observe the Tessei's performance are sure that they can introduce the same system into their own country.
2. The culture of cleaning in Japan is unique.
3. Many Japanese people believe the habit of keeping the places around them clean is a virtue.
4. Many people in other countries have the custom of cleaning the public roads in front of their houses.
5. As Japanese passengers tend to keep the areas around their seats clean, the Tessei can do their job quickly.

確認テスト

問題 次の英文を読んで、あとの問いに答えなさい。

Hearing the reputation of the Tessei, many visitors come from abroad to observe their performance. They consider the possibility of introducing the same system into their own countries. However, they often find it difficult to do ①so. What are the factors behind the Tessei's success in Japan?

One of the factors may be related to the unique culture of cleaning in Japan. Many Japanese people ②(that / around them / natural / it / they / think / clean / the places / keep). They believe such a habit of cleaning is a virtue. For example, many Japanese people clean the public roads in front of their houses. After concerts or soccer games, they are likely to take their garbage back home with them. At school, students clean their classrooms and toilets ③ 自分たちで.

These customs of cleaning are rarely seen in other countries. In the blogs of foreign

visitors to Japan, you see comments such as “What a clean country Japan is! Everywhere in the cities and towns is (ア).” In the trains as well, Japanese passengers tend to keep the areas around their seats (イ). It is likely that this Japanese culture of cleaning helps the Tessei do their job quickly.

- (1) 下線部①の so が指す内容を、簡潔な日本語で書きなさい。
- (2) ②の () 内の語(句)を意味が通る英文になるよう並べかえなさい。
- (3) ③の 内の日本語を 2 語の英語にしなさい。
- (4) ア、イの () 内には同じ語が入ります。() 内に入る適切な語を本文中から 1 語で抜き出さなさい。
- (5) 本文の内容と一致するものには○を、一致しないものには×を書きなさい。
 - ア. Many foreign visitors come to Japan to observe the Tessei’s performance. ()
 - イ. Many visitors from abroad think it easy that they introduce the Tessei’s system into their own countries. ()
 - ウ. After concerts, Japanese people tend to take their garbage back home with them. ()
 - エ. The Tessei can do their job quickly due to the Japanese culture of cleaning. ()

解答

T or F Questions 1 F 2 T 3 T 4 F 5 T

確認テスト

- (1) 自分たちの国に同じシステムを導入すること。
- (2) think it natural that they keep the places around them clean
- (3) by themselves
- (4) clean
- (5) ア. ○ イ. × ウ. ○ エ. ○

Part 4

Another factor in the Tessei's success /
lies in the staff's pride in their career. /

At first, /

Tessei members saw their cleaning simply as
a job. /

However, /

believing that it can offer passengers a
comfortable trip, /

they now do their work /

with a sense of pride /

and responsibility. /

This new attitude has changed the way /

they see their work /

and has improved their performance. /

They understand /

they are working for passengers. /

They want passengers /

to feel more comfortable /

and enjoy riding on the trains. /

Their passion brings new ideas /

one after another. /

For example, /

some parts of their performance /

such as standing in line and bowing deeply /

were their own ideas. /

Another example is the baby care room /

at Tokyo Station. /

It was the idea of Tessei members /

to set one up there, /

because they often saw mothers /

having difficulty finding a place /

to nurse their children. /

テッセイの成功のもう1つの理由は
スタッフの仕事へのプライドにあります
初めは

テッセイのメンバーも掃除を単なる仕事だと
思っていました

しかし

それが乗客に快適な旅を提供できると信じて
いるので

彼らは今では仕事に取り組んでいます

誇りを持って

そして責任感を持って

この新たな態度によって仕方が変わり

彼らが自分たちの仕事を見る

パフォーマンスを向上させました

彼らは理解しています

乗客のために仕事をしていることを

彼らは乗客に望んでいます

もっと心地よさを感じることを

そして電車に乗ることを楽しむことを

彼らの情熱は、新たなアイデアをもたらします
次々に

たとえば

テッセイのパフォーマンスの一部は

一列に並んで深々とおじぎをするといった

彼ら自身のアイデアでした。

他の例にはベビー休憩室のアイデアがありま
す

東京駅の

それはテッセイのメンバーのアイデアでした

それを東京駅に設けようという

それは母親を見かけることが多いからでした

場所を見つけるのに苦労している

子どもに授乳する

The staff's pride in their work /	スタッフの仕事への誇りは
as well as the Japanese culture /	日本の文化だけではなく
helps produce the Tessei's miracle	テッセイの奇跡的パフォーマンスを生む助け
performance. /	となっています
When you start working in the future, /	将来あなたが働き始めたとき
what kind of miracles will you perform? /	あなたはどのような奇跡を起こすのでしょうか

T or F Questions

1. Tessei members take pride in their job.
2. Passengers have changed the way they see the work of Tessei members.
3. Tessei members want to feel more comfortable on the trains.
4. Tessei members have difficulty finding a place to care for their children.
5. The Tessei's miracle is inspired by the staff's pride in their work and the Japanese culture.

確認テスト

問題 次の英文を読んで、あとの問いに答えなさい。

Another factor in the Tessei's success lies in the staff's pride in their career. At first, Tessei members saw their cleaning simply as a job. However, believing that ①it can offer passengers a comfortable trip, they now do their work with a sense of pride and responsibility. This new attitude has changed the way they see their work and has improved their performance.

They understand they are working for passengers. They want passengers to feel more (②) and enjoy riding on the trains. Their passion brings ③new ideas one after another. For example, some parts of their performance such as standing in line and bowing deeply were their own ideas. Another example is the baby care room at Tokyo Station. It was the idea of Tessei members to set one up there, because ④(finding / often / mothers / they / difficulty / having / a place / saw) to nurse their children.

The staff's pride in their work as well as the Japanese culture helps produce the Tessei's miracle performance. When you start working in the future, what kind of miracles will you perform?

- (1) 下線部①の it の指す内容を日本語で答えなさい。
- (2) ②の () 内に入る適切な語を本文中から英語 1 語で抜き出して書きなさい。
- (3) 下線部③の new ideas の例として挙げられているものを日本語で 2 つ書きなさい。

- (4) ④の () 内の語 (句) を意味が通る英文になるように並べかえなさい。
- (5) 本文の内容と一致するものを次から 2 つ選び, 記号で答えなさい。
- ア. Tessei members have pride and responsibility in their career.
 - イ. Passengers' words have improved Tessei's performance.
 - ウ. Many mothers asked Tessei members to set the baby care room up at Tokyo Station.
 - エ. Both the pride of Tessei members and the Japanese culture enable the Tessei to produce their miracle performance.

解答

T or F Questions 1 T 2 F 3 F 4 F 5 T

確認テスト

- (1) 掃除すること
- (2) comfortable
- (3) ・ 一列に並んで (深々と) おじぎをする (というアイデア)
 ・ 東京駅にベビー休憩室を設ける (というアイデア)
- (4) they often saw mothers having difficulty finding a place
- (5) ア, エ (順不同)