# Lesson 2 Check Up, Sum Up, Finish Up, Exercises

# Part 1 Check Up! 本文に関する質問に英語で答えなさい。

1. What do the staff members have when they stand in line

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on a platform?

— They have (

cleaning tools
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2. How many minutes do they have to finish cleaning?

— They have (

(only) seven minutes

3. What do they do after they finish cleaning?

— They
(

stand in line on the platform and bow deeply again

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Sum Up! 空所に適切な語を選んで入れなさい。
When the Shinkansen train arrives at Tokyo Station, (
                                                staff
members stand in line on a platform with cleaning (
                                               tools
They ( ) deeply to the passengers.
      bow
As soon as the last ( ) gets off, they begin cleaning
                  passenger
each car. They finish cleaning ( ) seven minutes.
                             within
Then, they stand in line and bow again.
  tools / staff / within / bow / passenger
```

# Part 2 Check Up! 本文に関する質問に英語で答えなさい。

1. How many Shinkansen trains do the Tessei members clean a day? — They clean ( about 20 Shinkansen trains 2. What are two features of the Tessei's performance? They are its ( ) and its ( ). speed skill 3. What do people call the Tessei's performance? — They (

call it the "Shinkansen Theater"

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Sum Up! 空所に適切な語を選んで入れなさい。
The Tessei members clean about 20 Shinkansen trains a
day in a ( ) of 22. Many visitors come to observe their
         team
( ) from abroad. One feature of the Tessei's
  performance
performance is its ( ). Another feature is its ( ).
                 speed
It is ( ) to see the Tessei's amazing performance.
    exciting
People call it the "Shinkansen Theater."
speed / team / skill / exciting / performance
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Part 3 Check Up! 本文に関する質問に英語で答えなさい。
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- - the staff's pride in their work
- 3. Whose idea was "standing in line and bowing?"— It was (

the staff's (own) idea

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Sum Up! 空所に適切な語を選んで入れなさい。 Part 3
Why are the Tessei so ( ) in Japan? One reason
                    successful
May be related to the ( ) Japanese culture of
                    unique
cleaning. Another reason is the staff's ( ) in their
                                   pride
work. They make every ( ) to ( ) their work
                      effort improve
for passengers. For example, standing in line and
bowing was their own idea.
 pride / successful / unique / improve / effort
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Finish Up! The Tessei
The Tessei's cleaning work
                ) garbage
      Cleaning
                ) the tables
2. (
       Wiping
3. (
                ) the floors etc…
      Sweeping
 Features f the Tessai's performace
              ): the Tesei clean Shinkansen trains
                 within (
                                    ) miniutes.
     Speed
                             seven
      → "Tokyo's seven-minutes (
                                   miracle
```

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2. (
       Skill
    The performance is so amazing that it is called
     the "Shinkansen (
                          Theater
Reasons for the Tessai's success
                   ) culture of cleaning in Japan
1. The (
          unique
2. The staff's (
                     ) in their work
               pride
```

### **Finish Up!** (p.32)



- 1. One part of the Tessei's cleaning work is wiping the tables. (T)
- 2. The Tessei's performance is called "Tokyo's seven-minute miracle." (T)
- 3. People call the Tessei's performance the "Shinkansen Museum." (F)
- 4. The culture of cleaning in Japan is not related to the Tessei's success. (F)
- 5. The staff's pride in their work is one of the reasons for the Tessei's success. (T)

### **Exercises**

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日本文に合うように、[ ]内の語を適切な形に変えて( )に書きなさい。
1. ケビンと話している少年を知っていますか。
  Do you know the boy ( ) with Kevin? [talk]
                   talking
2. 彼らにはエイミーと名づけられた娘がいます。
  They have a daughter ( ) Amy. [name]
                   named
3. オーストラリアで話されている言語は英語です。
 The language ( ) in Australia is English. [speak]
             spoken
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- 2 日本文に合うように, [ ]内の語を並べかえなさい。
- 1. 彼女はそのチケットを手に入れることは簡単だと思っています。 She [the / to / ticket / it / thinks / get / easy].

She \_\_\_\_\_ thinks it easy to get the ticket

2. 私はその問題を解決するのは難しいと思いました。 I [solve / problem / found / to / difficult / the / it].

found it difficult to solve the problem

- 3 次の英文を日本語にしなさい。
- 1. I think it impossible that we make a small effeort every day. 小さな努力を毎日することが大切だと私は思う。
- 2. We found it surprising that she sang very well. 彼女がとても上手に歌ったことに私たちは驚いた。
- 3. They thought it strange that I didn't come to the party. 私がパーティーに来なかったことを変だと彼らは思った。 By YourSELF!! 3の1参考

I think it \_\_\_\_\_\_.

important that I (should) study English hard